

The cover features a large white oval in the center, set against a background of blue and purple curved bands. The main title is in a bold, pink font, and the subtitle is in a white font on a purple band at the bottom.

# Roadmap for the Prevention of Maltreatment of Persons with Intellectual and/or Multiple Disabilities

Evaluation and Diagnosis

# 1. Assessment and diagnosis of neglect, abuse and maltreatment of persons with intellectual and/or multiple disabilities

## 1.1. INFORMATION

PERSONAL PARTICULARS					
Name					
Age		Sex			
ID / citizen's card no.			Contact phone number		
Address					
Postcode					
Service used					
CLOSE FAMILY MEMBERS					
Name	Relationship	Age	School attainment	Occupational situation	Marital status
Contact phone number					
Name of legal representative	Relationship	Age	School attainment	Occupational situation	Marital status
Contact phone number					
EXTENDED FAMILY MEMBERS					
Name	Relationship	Age	School attainment	Occupational situation	Marital status
Contact phone number					
BRIEF DESCRIPTION OF FAMILY					
CLINICAL SITUATION					
Type and degree of disability					
Associated conditions					
Medical supervision?	Yes <input type="checkbox"/>				No <input type="checkbox"/>
On medication?	Yes <input type="checkbox"/>	Indicate medication:			No <input type="checkbox"/>
CLIENT'S FUNCTIONAL PROFILE					
REMARKS					

# 1.2. Assessing the risk to a disabled person

## A. BIOLOGICAL AND DEVELOPMENTAL DIMENSION

RISK DIMENSION A. BIOLOGICAL AND DEVELOPMENTAL		Not present	Present	Unknown / Insufficient information	Not applicable
		0	5	X	Z
INDICATORS					
1.	Prenatal factors: chronic disease and/or disability, family history, cytomegalovirus and toxoplasmosis, among others.				
2.	Perinatal factors: <P10 for gestational age, peso < 1,500g, gestation < 32 weeks, Apgar <3 at first month and <7 at second, among others.				
3.	Postnatal factors: infections, acquired hydrocephaly, drug toxicity, damage caused by hospitalisation and administration of drugs, among others.				
4.	Alterations or impairment in psychomotor development				
5.	Disorders in cognitive development				
6.	Height and weight development not age-appropriate				
7.	Visual difficulties or impairment (e.g. blindness, poor sight)				
8.	Hearing difficulties or impairment				
9.	Language disorders				
10.	Motor disability or impairment				
TOTAL					

GRADUATION			
Degree of risk	Minimum	Maximum	Retrieved Degree
High	34	50	
Moderate	18	33	
Low	1	17	
None		0	

REMARKS

B. AFFECTIVE-EMOTIONAL AND BEHAVIOURAL DIMENSION

RISK DIMENSION B. AFFECTIVE-EMOTIONAL AND BEHAVIOURAL		Never/ None	Once/ Very rarely	Sometimes/ Frequently	Often / Ongoing situation	Unknown/ Insufficient information	Not applicable
		0	1	3	5	X	Z
INDICATORS							
1.	Self-aggression						
2.	Aggression towards others						
3.	Passivity to behaviours requiring a reaction						
4.	Difficulties in relationship with family						
5.	Difficulties in relationship with care-givers						
6.	Difficulties in relationship with peers						
7.	Demonstration of fear of the family						
8.	Demonstration of fear of caregivers						
9.	Difficulty in playing						
10.	Difficulty in performing social and work activities						
11.	Apathy and lack of interest in activities						
12.	Isolation						
13.	Sleep disorders (e.g. night terrors, agitation, drowsiness, insomnia or anamnesis)						
14.	Sphincter control problems (e.g. enuresis, encopresis)						
15.	Eating disorders (e.g. changes in appetite; anorexia; bulimia)						
16.	Concrete or undetermined fears or phobias						
17.	Changes in emotional expression (e.g. uncontrolled crying or laughing)						
18.	Changes in behaviour (e.g. thumb-sucking, baby talk or nervous tics)						
19.	Constant attention seeking (e.g. shouting, hitting or pulling)						
20.	Strange behaviour (e.g. touching waste or eating faeces)						
TOTAL							

GRADUATION			
Degree of risk	Minimum	Maximum	Retrieved Degree
High	68	100	
Moderate	35	67	
Low	1	34	
None		0	

REMARKS

1.3. Assessing the risk in the family

C. HEALTH DIMENSION

RISK DIMENSION C. HEALTH		Not present	Present	Unknown / Insufficient information	Not applicable
		0	5	X	Z
INDICATORS					
1.	Non-compliance with the national vaccination plan				
2.	Failure to attend routine and specialised doctor's appointments				
3.	Persistent infections				
4.	Repeated hospitalisation				
5.	Absence of necessary care in easily handled situations (e.g. giving an antipyretic or treating a wound)				
6.	Non-compliance with treatment guide (e.g. not giving medication, errors in prescribed treatment, self-medication)				
7.	Failure to seek timely assistance (e.g. going to hospital)				
8.	Lack of preventive health care (e.g. dental checkups, ophthalmology consultations)				
TOTAL					

GRADUATION			
Degree of risk	Minimum	Máximo	Retrieved Degree
High	38	40	
Moderate	15	27	
Low	1	14	
None		0	

REMARKS

D. SAFETY DIMENSION

RISK DIMENSION D. SAFETY		Not present	Present	Unknown/ Insufficient information	Not applicable
		0	5	X	Z
INDICATORS					
1.	Accidents due to lack of supervision				
2.	Temporary abandonment (e.g. the person is left at home alone for some time)				
3.	Exposure to family violence or conflicts				
TOTAL					

GRADUATION			
Degree of risk	Minimum	Maximum	Retrieved Degree
High	11	15	
Moderate	6	10	
Low	1	5	
None		0	

REMARKS

E. NUTRITION DIMENSION

RISK DIMENSION E. NUTRITION		Not present	Present	Unknown / Insufficient information	Not applicable
		0	5	X	Z
INDICATORS					
1.	No regular mealtimes				
2.	Malnutrition, dehydration, food poisoning				
3.	Poor eating habits: recurring irregular, incomplete meals (insufficient or excessive)				
TOTAL					

GRADUATION			
Degree of risk	Minimum	Maximum	Retrieved Degree
High	11	15	
Moderate	6	10	
Low	1	5	
None		0	

REMARKS

F. HYGIENE AND PERSONAL CARE DIMENSION

RISK DIMENSION F. HYGIENE AND PERSONAL CARE		Not present	Present	Unknown / Insufficient information	Not applicable
		0	5	X	Z
INDICATORS					
1.	Lack of bodily hygiene (e.g. bathing, dirty hair, dirty or uncut nails)				
2.	Lack of dental hygiene or multiple caries				
3.	Dermatitis				
4.	Genital or anal erythema				
5.	Pediculosis (a skin problem caused by lice)				
6.	Scabies				
7.	Clothing and footwear inappropriate to season or size				
8.	Worn or torn clothing and footwear				
9.	Dirty clothing or footwear				
TOTAL					

GRADUATION			
Degree of risk	Minimum	Maximum	Retrieved Degree
High	31	45	
Moderate	16	30	
Low	1	15	
None		0	

REMARKS

G. EDUCATION DIMENSION

RISK DIMENSION G. EDUCATION		Not present	Present	Unknown / Insufficient information	Not applicable
		0	5	X	Z
INDICATORS					
1.	No strategies for dealing with challenging behaviour (e.g. sleep, tantrums and attention seeking)				
2.	Overly strict or permissive attitude				
3.	Non-attendance of meetings requested by monitoring practitioners				
4.	Failure to respect the schedules of the caregiving organisation				
5.	Absence of disabled person from organisation without prior notice or justification				
6.	Lack of interest in the disabled person's activity at the organisation				
7.	Severe, disciplinarian child-rearing practices				
8.	Deliberate, excessive physical restrictions (e.g. food and water; locking the person in a cupboard or small space; tying the person)				
9.	Unrealistic expectations from the disabled person (e.g. education, occupation or work)				
TOTAL					

GRADUATION			
Degree of risk	Minimum	Maximum	Retrieved Degree
High	31	45	
Moderate	16	30	
Low	1	15	
None		0	

REMARKS

H. FAMILY CHARACTERISTICS 1 DIMENSION

RISK DIMENSION H. FAMILY CHARACTERISTICS 1		Never/ None	Once/ Very rarely	Sometimes/ Frequently	Often/ Ongoing situation	Unknown/ Insufficient information	Not applicable
		0	1	3	5	X	Z
INDICATORS							
1.	Lack of support from the nuclear family						
2.	Lack of support from extended family or neighbours						
3.	Conflictual relationships in the family						
4.	Lack of initiative in problem solving and decision making						
5.	Shortage of time to spend with the disabled person (e.g. for work reasons)						
6.	Manifestations of tiredness or emotional exhaustion in living with the disabled person						
7.	Negative ideas and attitudes to the disabled person (e.g. disparagement and disdain)						
8.	Implausible explanations of certain events by family members						
9.	Parent's inability to provide proper care for the disabled person (e.g. due to physical, mental, emotional or behavioural limitations)						
10.	Munchausen by proxy syndrome						
11.	Use of the disabled person for begging, exploitation of labour or other illegal acts (e.g. theft)						
12.	Commercial use of the disabled person's image						
TOTAL							

GRADUATION			
Degree of risk	Minimum	Maximum	Retrieved Degree
High	41	60	
Moderate	21	40	
Low	1	20	
None		0	

REMARKS

I. FAMILY CHARACTERISTICS 2 DIMENSION

RISK DIMENSION I. FAMILY CHARACTERISTICS 2		Not present	Present	Unknown/ Insufficient information	Not applicable
		0	5	X	Z
INDICATORS					
1.	Young or old parents (< 20 or > 40)				
2.	Inhibition of parental responsibilities				
3.	Unwanted pregnancy				
4.	Ethnic minorities with cultural and language barriers				
5.	Parents who were victims of abuse				
6.	Single-parent family				
7.	Large family (with 3 or more children)				
8.	Abuse of licit or illicit substances (e.g. drugs or alcohol)				
9.	Deviant behaviour (e.g. prostitution or delinquency)				
10.	Divorce, separation or death of a significant family member				
11.	History of mental illness				
12.	History of maltreatment (e.g. physical and verbal abuse)				
13.	Rejection of parental role				
TOTAL					

GRADUATION			
Degree of risk	Minimum	Maximum	Retrieved Degree
High	44	65	
Moderate	23	43	
Low	1	22	
None		0	

REMARKS

J. FINANCIAL AND HOUSING SITUATION DIMENSION

RISK DIMENSION J. FINANCIAL AND HOUSING SITUATION		Not present	Present	Unknown/ Insufficient information	Not applicable
		0	5	X	Z
INDICATORS					
1.	Does not have own home (e.g. lives with family members or third parties)				
2.	Insalubrious housing (e.g. no electricity, water, gas, heating, basic sanitation)				
3.	Home in poor state of repair				
4.	Lack of home hygiene				
5.	Home too small for size of family household				
6.	Insufficient or inappropriate furniture for size of family household				
7.	Unemployment				
8.	Per capita income not enough to cover expenses				
9.	Inappropriate money management				
10.	Over-indebtedness				
TOTAL					

GRADUATION			
Degree of risk	Minimum	Maximum	Retrieved Degree
High	34	50	
Moderate	18	33	
Low	1	17	
None		0	

REMARKS

K. SOCIAL INVOLVEMENT DIMENSION

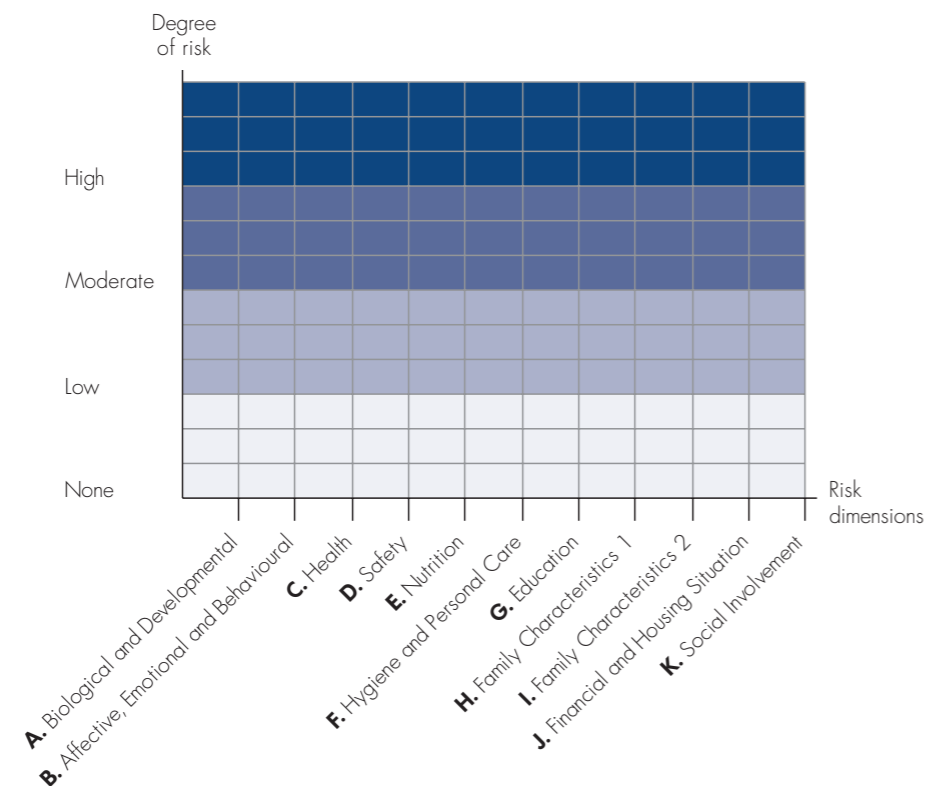
RISK DIMENSION K SOCIAL INVOLVEMENT		Not present	Present	Unknown/ Insufficient information	Not applicable
		0	5	X	Z
INDICATORS					
1.	Social isolation (e.g. no family network, friends or neighbours)				
2.	No economic or social support (e.g. subsidies, food)				
3.	Difficulties in accessing community resources (e.g. not available nearby, poor location)				
4.	Dependency on services (e.g. home help, social insertion income)				
5.	No social support network (e.g. no vacancies in caregiving service organisation)				
TOTAL					

GRADUATION			
Degree of risk	Minimum	Maximum	Retrieved Degree
High	18	25	
Moderate	9	17	
Low	1	8	
None		0	

REMARKS

1.4. Risk dimension grid

1.4.1. RESULTS ANALYSIS



1.5. Assessing the degree of protection in disabled person within family

L. DISABLED PERSON DIMENSION

PROTECTION DIMENSION L. DISABLED PERSON		Never/ None	Once/ Very rarely	Sometimes/ Frequently	Often/ Ongoing situation	Unknown/ Insufficient information	Not applicable
		0	1	3	5	X	Z
INDICATORS							
1.	The disabled person is able to ask for help if necessary						
2.	There are other people who provide the disabled person with safety, protection and wellbeing						
3.	The caregivers ensure all the care required for the disabled person's development (e.g. health, hygiene, nutrition, clothing, education and safety)						
TOTAL							

GRADUATION			
Degree of protection	Minimum	Maximum	Retrieved Degree
High	11	15	
Moderate	6	10	
Low	1	5	
None		0	

REMARKS

M. FAMILY DIMENSION

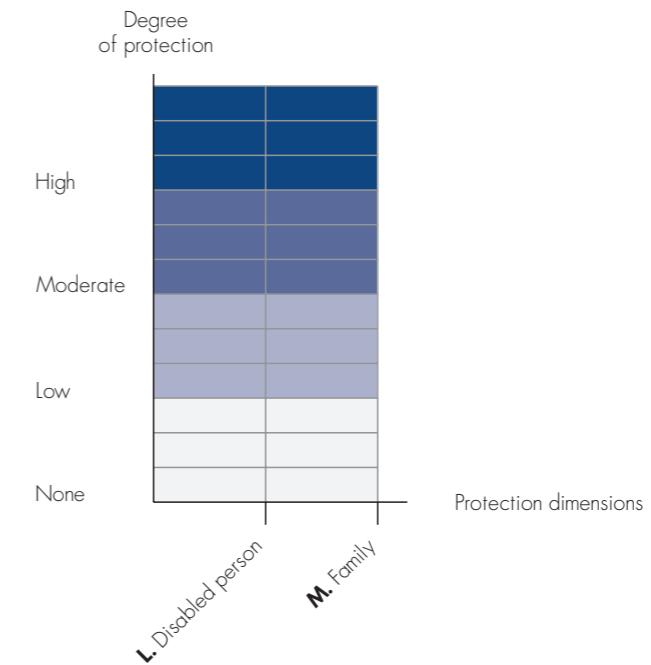
PROTECTION DIMENSION M. FAMILY		Never/None	Once/Very rarely	Sometimes/Frequently	Often/Ongoing situation	Unknown/Insufficient information	Not applicable
		0	1	3	5	X	Z
INDICATORS							
1.	Support and mutual help between members of the nuclear family						
2.	Support from the extended family						
3.	Network of friends or neighbours						
4.	Cooperation by caregivers with monitoring practitioners						
5.	High self-esteem and tolerance of frustration						
6.	Motivation to begin a process of change and personal growth						
7.	Balance between firmness and flexibility in relation to the disabled person						
8.	Access to community resources (e.g. health, education)						
9.	Job stability						
10.	Home appropriate to household's needs						
11.	Good management of family income						
12.	Demonstration of responsibility in parental tasks						
TOTAL							

GRADUATION				
Degree of protection	Minimum	Maximum	Retrieved Degree	
High	41	60		
Moderate	21	40		
Low	1	20		
None		0		

REMARKS

1.6. Protection dimension grid

1.6.1 RESULTS ANALYSIS



1.7. Flagging physical and sexual abuse situations

N. PHYSICAL ABUSE DIMENSION

RISK DIMENSION N. PHYSICAL ABUSE	
SIGNS	
1.	Unexplained bruises or injuries
2.	Injuries in different locations and different stages of healing
3.	Injuries with a pattern mark (e.g. belt, rope, bite or cigarette burn)
4.	New and old fractures
5.	Injuries in unusual places for accidental trauma (e.g. on the face, around the eyes, ears, mouth and neck or on the genitals and buttocks)
6.	Multiple recent or healed burns (e.g. cigarette burns on the palms, feet or genitals) in which it is easy to identify the object that caused them (e.g. clothes iron)
7.	Traumatic alopecia (partial or total hair loss)
8.	Bone injuries (e.g. long-bone fractures, spiral fractures and stiff or swollen joints)
9.	Concussion
10.	Internal injuries (e.g. intestinal trauma caused by a blow or kick, ruptured blood vessels or cerebral haemorrhage)

REMARKS



O. SEXUAL ABUSE DIMENSION

RISK DIMENSION O. SEXUAL ABUSE	
SIGNS	
1.	Persistent or recurrent vaginal discharge
2.	Tearing of the hymen
3.	Vaginal or anal bleeding
4.	External injuries to the genitalia (e.g. redness, inflammation, fissures, lacerations, oedema, erythema)
5.	Contusions or petechiae in the oral mucosa or laceration of the labial fraenum
6.	Repeated urinary infections
7.	Semen on the disabled person's body or clothes
8.	Blood or unusual substances (lubricants) on the disabled person's body or clothes
9.	Pain in the genital or anal region
10.	Sexually transmitted diseases (e.g. gonorrhoea, syphilis, AIDS, etc.)
11.	Pregnancy
REMARKS	

PROCEDURES FOR PRESERVING BIOLOGICAL TRACE EVIDENCE
Eat or drink
Wash their hands or brush their teeth
Bathe or wash their genitalia
Change their clothes or, if they have, preserve the clothes worn up to the time of the occurrence (including panty liners, sanitary towels or tampons) if possible dry and in paper bags
Wash their hands or clean or cut their nails
Comb their hair
Urinate or defecate and, if they have to, the product should be preserved in an appropriate receptacle (container for bacteriological/urine tests, for example)
Touch, clean or tidy the place where the abuse occurred
Empty waste bins or flush the toilet
In the event of suspected sexual abuse, the team must refer victims to a forensic medicine service <u>within 72 hours</u> for a physical examination, collection of biological samples and psychological evaluation of the victim

2. Personal intervention plan

PERSONAL INTERVENTION PLAN	Date drafted:	Duration:	PERSON WITH INTELLECTUAL AND/OR MULTIPLE DISABILITIES	PERSON WITH INTELLECTUAL AND/OR MULTIPLE DISABILITIES	PERSON WITH INTELLECTUAL AND/OR MULTIPLE DISABILITIES	PERSON WITH INTELLECTUAL AND/OR MULTIPLE DISABILITIES	PERSON WITH INTELLECTUAL AND/OR MULTIPLE DISABILITIES	PERSON WITH INTELLECTUAL AND/OR MULTIPLE DISABILITIES	PERSON WITH INTELLECTUAL AND/OR MULTIPLE DISABILITIES			
	Date revised:	Person in charge:								FAMILY	CAREGIVING ORGANISATION	COMMUNITY (PARTNERSHIP)
	Dimension of analysis:											
Current situation												
Goal												
Resources (human, logistical, material, community)												
Intervention strategies												
Appraisal method												
Expected result												

MONITORING 1				
Person with intellectual and/or multiple disabilities				
Family				
Caregiving organisation				
Community (partnership)				
MONITORING 2				
Person with intellectual and/or multiple disabilities				
Family				
Caregiving organisation				
Community (partnership)				
MONITORING 3				
Person with intellectual and/or multiple disabilities				
Family				
Caregiving organisation				
Community (partnership)				

Date monitored:

ASSESSMENT				
Person with intellectual and/or multiple disabilities				
Family				
Caregiving organisation				
Community (partnership)				

Date assessed:

Signatures of persons involved:

Client: <span style="border: 1px solid #ccc; display: inline-block; width: 150px; height: 20px; margin-top: 5px;"></span>	Organisation: <span style="border: 1px solid #ccc; display: inline-block; width: 150px; height: 20px; margin-top: 5px;"></span>
Family member or legal representative: <span style="border: 1px solid #ccc; display: inline-block; width: 150px; height: 20px; margin-top: 5px;"></span>	Community (partnership): <span style="border: 1px solid #ccc; display: inline-block; width: 150px; height: 20px; margin-top: 5px;"></span>

# Roadmap for the Prevention of Maltreatment of Persons with Intellectual and/or Multiple Disabilities



Promoter



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